

**Leadership Meeting: College of Sciences**  
**February 12, 2008**

Announcements:                      Space Grant Applications = 1 ([www.tsgc.utexas.edu](http://www.tsgc.utexas.edu))  
   College Readiness Standards (see reverse)  
   Discussion of TTU story and ramifications for ASU

1) Need to set date for College Curriculum Committee meeting. 120 hour degree plans. March 14<sup>th</sup> is Univ. Curriculum Comm. meeting. REM: Competencies and student learning outcomes **MUST** appear on all syllabi. Create internal sublist for CB Core competencies.

2) Update on strategic vision and mission pod.

**Vision:**

*The vision of Angelo State University is to educate a diverse student body to become intellectually and culturally prepared to thrive as responsible leaders in a changing world.*

**Mission:**

*The mission of Angelo State University is to cultivate intellectual, scientific, artistic and economic literacy with a global perspective and an emphasis on collaborative leadership, adaptability to change, lifelong learning, and personal responsibility.*

**College of Sciences Mission:**

*To promote inquiry, literacy, and service within the field of science.*

**Department of \_\_\_\_\_ Mission:**

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3) Budget requests. Does everyone have handout with budget requests guidelines? We will spend down our College Repair and Replacement budget this year. Get critical requests to me ASAP. 4/1 deadline.

4) Discussion of optimizing Summer Class Schedule\*.

5) Alignment of departmental criteria for Professional Achievement Awards. Add "Exemplary Student Learning Outcomes" to Teaching Activity

TO-DO LIST:                      \_\_\_\_\_ Draft summer schedules to Grady by this Friday, 2/15.  
   \_\_\_\_\_ Budget requests per handout calendar.  
   \_\_\_\_\_ PAA alignment as soon as practical.  
   \_\_\_\_\_ New 120 hour degree plans by 1<sup>st</sup> week in March.  
   \_\_\_\_\_ Equipment repair, then replacement by April 1<sup>st</sup>.  
   \_\_\_\_\_ Aligned departmental mission and goals by end of summer.

\* Deans, As we work toward faculty salary equity, Dr. Rallo has made it clear that any adjustment will be funded from two sources; the identified \$500,000 for faculty equity adjustments and savings derived from summer course adjustments. We have been asked to consider what courses should be offered for summer 2009 based on institutional preferences, including courses of high enrollment that will generate large amounts of semester credit hour production. So that the faculty salary equity committee has some sense of what might be achieved in savings, I ask that you review with your department heads a draft summer 2009 schedule. Please forward to me courses numbers with projected enrollments and I will complete an analysis of semester credit hours and associated funding, including state tuition, local tuition, and formula funding. Please be aware that summer has typically generated on tenth of our institutional budget and this is our target. Time is short and I ask that you forward your projections to me by next Monday, February 18, 2008. Thank you. Rich

Each of you has been nominated by your department head to participate in the Texas Higher Education Coordinating Board's initiative "Texas College Readiness Project." The project's focus is alignment of typical core course work during the first year of college and graduation requirements from Texas public schools. During the last academic year, vertical teams met and discussed "what every entering freshman needs to know and be able to do" to be successful during their 1st year of higher education. The focus this year is an analysis of syllabi from colleges and universities in selected courses to assess the alignment of course content with the outcomes of last year's vertical teams. Attached is a list of the THECB selected reference courses. Since you teach one of these courses, you will be contacted by the contractor for the THECB. The Education Policy Improvement Center (EPIC) will contact you and ask for a representative syllabus and will ask you to complete a short online survey. More information about the project can be obtained from THECB web site.

### **“Reference” Courses for Texas College Readiness Standards (CRS) Review**

The following courses have been selected as reference courses for the Texas CRS review. The course numbers reflect those used in the Texas Higher Education Coordinating Board’s document, *Lower-Division Academic Course Guide Manual*. Four-year institutions may use other numbering systems; however, each Texas public institution of higher education should have identified courses that are substantially equivalent to the lower-division courses indicated below. Courses were selected based on a review of the CRS and of course participation figures. Should you have any questions, please contact Laurie Frederick ([laurie.frederick@thech.state.tx.us](mailto:laurie.frederick@thech.state.tx.us)) or Evelyn Hiatt ([evelyn.hiatt@thech.state.tx.us](mailto:evelyn.hiatt@thech.state.tx.us)).

Our thanks for your participation.

<b>Course Number</b>	<b>Course Name</b>
ENGL 1301	Composition I
ENGL 1302	Composition II
ENGL 2332	World Literature I
HIST 1301	U. S. History I
HIST 1302	U. S. History II
GOVT 2301*	American Government I
GOVT 2302*	American Government II
BIOL 1406	Biology for Science Majors I
BIOL 1408	Biology for Non-Majors I (lecture & lab)
BIOL 2401	Anatomy and Physiology I
CHEM 1405	Intro Chemistry I
CHEM 1412	General Chemistry II (lecture & lab)
PHYS 1401	College Physics I
PHYS 1405	Elementary Physics I
MATH 1314	College Algebra
MATH 1324	Mathematics for Business & Social Sciences I
MATH 1342	Elementary Statistical Methods
PSYC 2301	General Psychology